



DEVELOPING PRE-PRIMARY EDUCATION MANAGEMENT TRAINING PROGRAMME FOR ZANZIBAR

Description

CERPD is engaged in a consultancy for facilitating the training of school heads in the management of early childhood education in Zanzibar. The assignment entails conducting a thorough assessment of training needs (TNA) among the school heads (in this work referred to as school-level PPE managers) in Zanzibar; then developing and put into operation a Pre-Primary Education (PPE) School Management Training Programme

Its methodology includes review of documents and literature, interviewing education officials, administering questionnaires to teachers, debriefing, validation and workshops.

Project outputs

- Inception report
- TNA report
- · Training programme
- · Training modules
- · Consultancy report

TNA Model

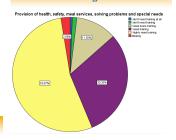


TNA objectives:

- 1. Mapping out the management of PPE management in Zanzibar by identifying national up to schoollevel managers as well as key stakeholders and their responsibilities;
- 2. Identifying the knowledge and skills that teachers must possess in order to perform effectively in PPE
- 3. Reviewing the performance of school-level PPE managers and identify the areas in which they currently need training;
- 4. Prescribing appropriate intervention that can close the knowledge and skills gap of PPE managers in Zanzibar; and

5. Recommending key managerial issues which should be included in the PPE management training programme for Zanzibar.

Some TNA findings



117 (out of 308) head teachers in Zanzibar claimed to be not well-skilled in school sports/play management, whereas 185 indicated that they are capable of managing the sports and games for the pupils

Modules being developed

Module 1: Introduction to Pre-Primary Education

Module 2: Governance, Leadership and Planning in Pre-Primary Education

Module 3: Managing Safety, Health and Wellbeing of children in Pre-Primary Schools

Module 4: Supervision of Curriculum Implementation and Evaluation of Child

Module 5: Management of Pre-Primary Classrooms

Module 6: Managing Learning through Play/ Sports and games

Module 7: Management of Resources in Early Childhood Education

Module 8: Creating and Maintaining School -Community relationships

Module 9: Records Keeping, Data Management and Reporting in PPE

Module 10: Quality assurance in PPE

Consultant: Dr. George Kahangwa, assisted by several SoED staff members Client: MOVET and PORALG Funding: GPE (TSHS, 39,750,000.00 +

UNIVERSITY OF DAR ES SALAAM



DEVELOPING PRE-PRIMARY EDUCATION MANAGEMENT TRAINING PROGRAMME FOR ZANZIBAR

Description

CERPD is engaged in a consultancy for facilitating the training of school heads in the management of early childhood education in Zanzibar. The assignment entails conducting a thorough assessment of training needs (TNA) among the school heads (in this work referred to as school-level PPE managers) in Zanzibar: then developing and put into operation a Pre-Primary Education (PPE) School Management Training Programme.

Its methodology includes review of documents and literature, interviewing education officials, administering questionnaires to teachers, debriefing, validation and workshops.

Project outputs

- · Inception report
- · TNA report
- · Training programme
- · Training modules
- · Consultancy report

TNA Model

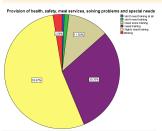


TNA objectives:

- 1. Mapping out the management of PPE management in Zanzibar by identifying national up to schoollevel managers as well as key stakeholders and their responsibilities;
- 2. Identifying the knowledge and skills that teachers must possess in order to perform effectively in PPE management
- 3. Reviewing the performance of school-level PPE managers and identify the areas in which they currently need training;
- 4. Prescribing appropriate intervention that can close the knowledge and skills gap of PPE managers in Zanzibar; and

5. Recommending key managerial issues which should be included in the PPE management training programme for Zanzibar.

Some TNA findings



117 (out of 308) head teachers in Zanzibar claimed to be not well-skilled in school sports/play management, whereas 185 indicated that they are capable of managing the sports and games for the pupils.

Modules being developed

Module 1: Introduction to Pre-Primary Education

Module 2: Governance, Leadership and

Planning in Pre-Primary Education

being of children in Pre-Primary Schools

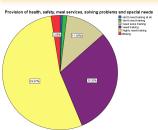
Module 7: Management of Resources in Early Childhood Education

Module 8: Creating and Maintaining School -Community relationships

Module 9: Records Keeping, Data Management and Reporting in PPE

Module 10: Quality assurance in PPE

assisted by several SoED staff members Client: MOVET and PORALG Funding: GPE (TSHS, 39,750,000.00 + 12.000.000.00)



Module 3: Managing Safety, Health and Well-

Module 4: Supervision of Curriculum

Implementation and Evaluation of Child Progress

Module 5: Management of Pre-Primary Classrooms

Module 6: Managing Learning through Play/ Sports and games

Consultant: Dr. George Kahangwa,

managers and identify the areas in which they currently need training; 4. Prescribing appropriate intervention that can close the knowledge and skills gap of PPE managers in

1. Mapping out the management of PPE management

in Zanzibar by identifying national up to school-

level managers as well as key stakeholders and

2. Identifying the knowledge and skills that teachers

3. Reviewing the performance of school-level PPE

must possess in order to perform effectively in PPE

5. Recommending key managerial issues which should be included in the PPE management training programme for Zanzibar.

Some TNA findings

UNIVERSITY OF DAR ES SALAAM

DEVELOPING PRE-PRIMARY EDUCATION

MANAGEMENT TRAINING PROGRAMME FOR ZANZIBAR

Description

Training Programme

validation and workshops.

Project outputs

· Training programme

· Training modules

TNA Model

· Consultancy report

TNA objectives:

their responsibilities;

Zanzibar; and

Inception report

· TNA report

CERPD is engaged in a consultancy for facilitating

the training of school heads in the management

of early childhood education in Zanzibar. The

assignment entails conducting a thorough assessment

of training needs (TNA) among the school heads (in

this work referred to as school-level PPE managers)

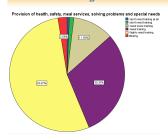
in Zanzibar; then developing and put into operation

a Pre-Primary Education (PPE) School Management

Its methodology includes review of documents

and literature, interviewing education officials,

administering questionnaires to teachers, debriefing,



117 (out of 308) head teachers in Zanzibar claimed to be not well-skilled in school sports/play management, whereas 185 indicated that they are capable of managing the sports and games for the pupils.

Modules being developed

Module 1: Introduction to Pre-Primary Education

Module 2: Governance, Leadership and

Planning in Pre-Primary Education Module 3: Managing Safety, Health and Well-

being of children in Pre-Primary Schools

Module 4: Supervision of Curriculum Implementation and Evaluation of Child Progress

Module 5: Management of Pre-Primary Classrooms

Module 6: Managing Learning through Play/ Sports and games

Module 7: Management of Resources in Early Childhood Education

Module 8: Creating and Maintaining School -Community relationship

Module 9: Records Keeping, Data Management and Reporting in PPE

Module 10: Quality assurance in PPE

Consultant: Dr. George Kahangwa, assisted by several SoED staff members Client: MOVET and PORALG Funding: GPE (TSHS, 39,750,000.00 + 12.000.000.00)

Hekima ni Uhuru

12,000,000,00)

Hekima ni Uhuru

Hekima ni Uhuru