



DEVELOPING PRE-PRIMARY EDUCATION MANAGEMENT TRAINING PROGRAMME FOR ZANZIBAR

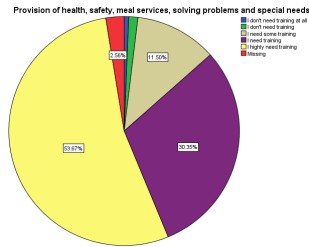
Description

CERPDP is engaged in a consultancy for facilitating the training of school heads in the management of early childhood education in Zanzibar. The assignment entails conducting a thorough assessment of training needs (TNA) among the school heads (in this work referred to as school-level PPE managers) in Zanzibar; then developing and put into operation a Pre-Primary Education (PPE) School Management Training Programme.

Its methodology includes review of documents and literature, interviewing education officials, administering questionnaires to teachers, debriefing, validation and workshops.

5. Recommending key managerial issues which should be included in the PPE management training programme for Zanzibar.

Some TNA findings



117 (out of 308) head teachers in Zanzibar claimed to be not well-skilled in school sports/play management, whereas 185 indicated that they are capable of managing the sports and games for the pupils.

Modules being developed

- Module 1: Introduction to Pre-Primary Education
Module 2: Governance, Leadership and Planning in Pre-Primary Education
Module 3: Managing Safety, Health and Well-being of children in Pre-Primary Schools
Module 4: Supervision of Curriculum Implementation and Evaluation of Child Progress
Module 5: Management of Pre-Primary Classrooms
Module 6: Managing Learning through Play/ Sports and games
Module 7: Management of Resources in Early Childhood Education
Module 8: Creating and Maintaining School – Community relationships
Module 9: Records Keeping, Data Management and Reporting in PPE
Module 10: Quality assurance in PPE

Consultant: Dr. George Kahangwa, assisted by several SoED staff members
Client: MOVET and PORALG
Funding: GPE (TSHS, 39,750,000.00 + 12,000,000.00)



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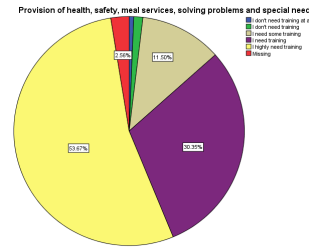
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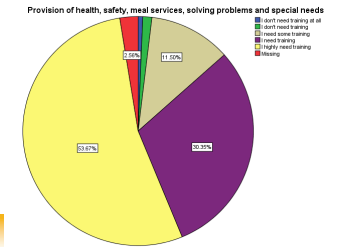
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